

Common Core

Question Stems:

4th Grade

Reading: Literature

Reading: Informational Text

Writing

Speaking and Listening

Language



<p style="text-align: center;">LACC.4.RL.1.1</p>	<p style="text-align: center;">LACC.4.RL.1.2</p>
<ul style="list-style-type: none"> •Can you explain why _____ happened? •What details support your explanation? •What inferences can you make? •What evidence would you need to support the inference? •What can you conclude from this text? •Why do you think that? Can you give specific details from the text that support your thinking? •Can you show me where in the text the author says that? 	<ul style="list-style-type: none"> •What is the theme of the story? •Which statement is the theme of this story? •What details support the theme? •What are the key events of your story? •What are the key ideas of your story? •Who is the main character? How do you know? •Summarize the text in your own words.
<p style="text-align: center;">LACC.4.RL.1.3</p>	<p style="text-align: center;">LACC.4.RL.2.4</p>
<ul style="list-style-type: none"> •Describe the main characters. •What details from the story support your description of the characters? • How does the dialogue help you understand the characters and their action? •Describe the setting. What details did the author provide to help you determine the setting? •Describe the major events from your story. What were some key details that the author used when describing the events? 	<ul style="list-style-type: none"> •What does the word _____ mean in this sentence? •Are there any clues around the word that can help you determine its meaning? •Are there any words or phrases that you don't understand? What can help you understand them? •What strategies can you use to help you find the meaning of the word? •Look at this group of words. What is the meaning of the phrase?

LACC.4.RL.2.5

- How is this text organized?
- This selection can best be described as a _____.
- Can you explain the difference between a poem and a story?
- Can you explain the difference between a story and a drama?
- How many stanzas or verses does this poem have?
- What makes a text a poem?
- What are some characteristics of drama?
- What are some characteristics of stories?

LACC.4.RL.2.6

- Who is telling these events?
- Is the narrator part of the story? Is this story being told in first-person?
- What is the narrator's perspective? Are they in the story or is the story being told by an outside observer?
- What is the difference between first person point of view and third person point of view?
- How can you tell if a story is in first person?
- How can you tell if a story is in third person?
- How would the story be different if another character was telling the story?

LACC.4.RL.3.7

- How does the visual representation of this text compare to the written version?
- What details from this visual are the same as the written version?
- How is the spoken version of this story the same as the written version? What is different about it?
- Are any descriptions different?
- What details are different?

LACC.4.RL.3.9

- How are _____ and _____ alike?
- How are _____ and _____ different?
- How do the ideas in _____ compare to the ideas in _____?
- What characteristics does the character _____ have that are different from _____?
- How does the story from this culture compare to the story from _____ culture?
- How does this story present the topic of _____?
- What are some of the characteristics found in a myths? traditional literature?

<p style="text-align: center;">L.A.C.C.4.RL.4.10</p>	<p style="text-align: center;">L.A.C.C.4.RI.1.1</p>
<ul style="list-style-type: none"> •What have you read independently lately? •What genres have you read? •What genre did you enjoy the most? •Have you read multiple books by the same author? •Who is your favorite author? Have you read any of his or her books lately? •If you read that book by this author you might enjoy his or her latest book. •Do you think you are ready to move to the next level? 	<ul style="list-style-type: none"> •Can you explain why _____ happened? •What details support your explanation? •What inferences can you make? •What evidence would you need to support the inference? •Why do you think that? Can you give specific details from the text that support your thinking? •Can you show me where in the text the author says that? •When you are talking with you partner please use the sentence starter, "On page _____ the author says..."
<p style="text-align: center;">L.A.C.C.4.RI.1.2</p>	<p style="text-align: center;">L.A.C.C.4.RI.1.3</p>
<ul style="list-style-type: none"> •What is this text about? •What are the main ideas in the text? •After reading the text, which details support the main ideas? •How did you decide that these details are important? •What kind of details does the author use to support the main ideas? •Can you summarize the main ideas of the text in a sentence? 	<ul style="list-style-type: none"> •Can you explain this event? •Why is this event important to history? •Can you explain this idea in your own words? •Can you describe this procedure in your own words? •What details from the text support this scientific idea?

LACC.4.RI.2.4

- Can you read the sentences around the word or phrase to help you determine its meaning?
- What does the word _____ mean in this sentence?
- What does the phrase _____ mean in this selection?
- What tools can you use to help you find the meaning of this word?
- Are there any parts of the word you know? Can you use that to help you figure out the meaning of the word?
- Where else in the book might you look to help you figure out what the word means?

LACC.4.RI.2.5

- How is this chapter or text organized?
- Why do you think the author chose to organize this book this way?
- Is this chapter or part of the book organized chronologically, by cause-effect or problem-solution?
- Can you find a section that is organized in a different way?
- What are some ways that your science textbook is organized? How do you know?

LACC.4.RI.2.6

- What is the difference between a firsthand and a secondhand account?
- Are these first- or secondhand accounts of the events?
- Describe the similarities and differences between the accounts.
- What details did the author provide to show the difference between _____ and _____?
- Why do you think the authors describe or tell about the events or topics differently?

LACC.4.RI.3.7

- How is this information presented?
- Look at this visual representation. Can you summarize what this is telling you?
- What information is being given through this oral presentation, or speech?
- What type of information can you learn from looking at this data?

<p style="text-align: center;">LACC.4.RI.3.8</p>	<p style="text-align: center;">LACC.4.RI.3.9</p>
<ul style="list-style-type: none"> •What is the author's point? •Did the author use any evidence to support his thinking? •Where in the text does the author show evidence to support his or her point or claim? •Why did the author write that? •Does the author give any reasons for writing that? •Could you tell me why the author might have included that? •What evidence could the author have added to make the points stronger? 	<ul style="list-style-type: none"> •What did you learn from this piece of text about _____ ? •Were there important details in this text that were not in the other? •How are you deciding what details are important enough that you need to include them when you are writing? •Did the author of this text write something that you need to include that the other didn't? •How are you keeping track of the information so that you can put it together when you are writing or speaking?
<p style="text-align: center;">LACC.4.RI.4.10</p>	<p style="text-align: center;">LACC.4.RF.3.3</p>
<ul style="list-style-type: none"> •Have you tried reading a book about _____ ? •Another book about this topic is _____. •Before reading did you look at the headings on the page or the table of contents? •Did you read the bold print to help you understand what you are reading? •Were you able to read the information fluently and did you understand it? 	<ul style="list-style-type: none"> •Can you make all the sounds in that word in order? •Are there any familiar parts in that word that you can use to help you? •Can you chunk the word into word parts to help you read it? •Do you know any other words like that?

LACC.4.RF.4.4

- What is your reason for reading this selection?
- Do you understand what you are reading?
- What can you do when the story or text doesn't make sense?
- What strategies can you use to help you understand what you are reading?
- Did you scan the text to get an idea about what you will be reading?
- Did you scan the page before starting to read?
- After looking at the question, can you scan the page for an answer?
- Can you make that sound like you were talking?

LACC.4.W.1.1

- What is your writing about?
- How will you support your opinion?
- What reasons did you state to explain your opinion?
- Which facts and details have you included that support your opinion?
- Should your reasons be placed in a certain order? Why, or why not?
- Is your writing clear to the reader?
- Does your concluding statement relate back to the opinion(s) you presented earlier in your writing?

LACC.4.W.1.2

- How will you introduce your topic?
- How will you organize and group your information?
- Did you include examples, quotes and details about your topic?
- Are there illustrations, or other media you can use as a source to make your text easier to understand?
- What important facts support the topic?
- What other details and facts can be added to your writing?
- What words or phrases will you use to connect your ideas across paragraphs and the across the text?

LACC.4.W.1.3

- Who, when and where will your story be about?
- Describe how _____ felt when...
- What happened after _____?
- How will you use dialogue to develop the plot and the characters?
- What problems will the characters face in the story?
- How will the characters respond to the problems in the story?
- What actions will the characters take in response to the events in the story?
- How does the character change throughout the story?

LACC.4.W.2.4

- What is your writing about?
- How will you support your opinion?
- What reasons did you state to explain your opinion?
- Which facts and details have you included that support your opinion?
- Should your reasons be placed in a certain order? Why, or why not?
- Is your writing clear to the reader?
- Does your concluding statement relate back to the opinion(s) you presented earlier in your writing?

LACC.4.W.2.5

- What will you use to help organize your ideas?
- What would be a good way to begin your story?
- Can you rewrite this so that the ideas and details are clearer?
- Which sentence can best be added?
- Which sentence would be the best topic sentence?
- What details could you add to support the topic or main idea?
- Is there a better way to start or end your writing?
- Have you edited or revised your writing?

LACC.4.W.2.6

- What software would you use to create this document?
- Where and how would you save your document?
- How do you spell check a document?
- How did your group divide up the responsibilities for the task?
- What online or software resources might you use to help write your paper?

LACC.4.W.3.7 & 3.8

- What sources could you use to research _____ and write about it?
- What different ideas or details will you include about _____?
- What question does your research report answer?
- Did you summarize the information into your own words?
- How will you keep track of the sources you use?
- How will you cite your sources?

LACC.4.W.3.9

- What evidence from the text will you include to support your thinking?
- What details from the text make you think that?
- Describe what you have learned on the topic.
- Which details can you add that will make your writing stronger?
- What caused you to think or believe that?

LACC.4.SL.1.1

- Are you prepared? Have you reviewed the assignment?
- Did you complete your reading assignment?
- What information will you add to the discussion?
- What ideas will you discuss?
- What else could you add to that comment?
- What questions could you ask of your partner?
- What details could you add to answer that question?

LACC.4.SL.1.2

- Summarize the information presented. or read aloud.
- Describe what you have learned from hearing about this topic.
- What are the main ideas presented in presentation?
- Write a summary about what you saw and heard from the read aloud.
- How did the information help your understanding of _____?
- What were some of the facts or data presented here?

LACC.4.SL.1.3

- What is the speaker's main point?
- What is it that the speaker is claiming?
- What support does the speaker use to support his or her claim?
- What are some examples of the speaker's evidence?
- How does the evidence support the speaker's point?

LACC.4.SL.2.4

- What topic will you be presenting?
- How will you organize your ideas?
- What evidence will you use to support your opinion?
- Is the evidence and facts you have good enough to support your main idea?
- How are you moving from one paragraph or idea to the next?
- Have you rehearsed your story with a partner?

LACC.4.SL.2.5

- What else could you use to help your audience understand your presentation?
- What audio or visuals will you include? How would including that help the presentation?
- What kind of information could you convey by using graphics, sound...?
- What type of audio could you use to present or support your data?

LACC.4.SL.2.6

- What is the reason you are speaking?
- Who is in the audience? What do they know about your subject?
- Are you delivering a formal presentation?
- Are you trying to persuade your audience?
- Are you explaining something?
- Are there places where you can substitute more engaging language to keep the listeners interested?

LACC.4.L.1.1

- What are relative pronouns? When would you use them?
- What are relative adverbs? How are they used in a sentence?
- What verb tense is this? What verb tense should you use in this text?
- What are modals? How can you make sure you use them correctly?
- Find a sentence that uses more than one adjective together. What order have they used?
- Are your adjectives in the correct order? How do you know?
- Show me where you have used a prepositional phrase. How do you know it is correct?
- Is this a complete sentence? How do you know? If not, how can you fix it?
- Have you used this confusing word correctly? How do you know?

<p style="text-align: center;">LACC.4.L.1.2</p>	<p style="text-align: center;">LACC.4.L.1.3</p>
<ul style="list-style-type: none"> •Look at this sentence. Is it capitalized correctly? How do you know? •Look at this text. Is it punctuated correctly? How do you know? •How can you properly write dialogue? •How are commas used in sentences? •What strategies help you spell words? •What can you use if you don't know how to spell a word? 	<ul style="list-style-type: none"> •Who is your audience? •Have you used words and phrases that are appropriate for your audience? •What is your purpose for writing? •What words are you using to support your purpose? •Are you giving a formal presentation? What are some words you would use during a formal presentation?
<p style="text-align: center;">LACC.4.L.3.4</p>	<p style="text-align: center;">LACC.4.L.3.5</p>
<ul style="list-style-type: none"> •What strategies have you used to figure out that word? •What clues helped you determine the meaning? •Can you use the sentences around that word to help you discover what that word might mean? •Are there roots, suffixes or prefixes that you can use? •Can you use a dictionary to find definitions and keys to pronunciation? 	<ul style="list-style-type: none"> •When the author wrote _____, what does he or she really mean? •Can you show me an example of a simile or metaphor that the author used? •Could you add a simile or metaphor to help make your writing speech more engaging? •Why did the author choose this pair of words to put in the writing? •How does knowing how these two words are related help you understand the meaning of the text? •What does this phrase mean?

LACC.4.L.3.6

- What have you been reading lately? What type of words are in your books?
- Keep a list of words you don't know, but that might be important.
- Keep a list of words that you might like to use in your writing.
- Keep a list of words that you see repeated in your reading or in your textbooks.
- Be on the lookout for words you know that might be used in a different way since it is a different subject.