September

Name:_____

Monday	Tuesday	Wednesday	Thursday
4	5	6	7
11 Read 30 min	12 What is the title of the book you are reading? How does it fit with the story? If you don't know yet how it fits the story, what is your best guess?	13 Read 30 min	14 Characters: Would you be friends with the main character? Why or Why not? Support your answer with evidence from the text. **My child has read thirty minutes on Monday- Thursday X_____**
18 Read 30 min	19 Character Traits: What is a character trait of the main character in your story? Give three pieces of evidence from the text that support your thoughts.	20 Read 30 min	21 Setting: Where is the story taking place? Why is the setting important? **My child has read thirty minutes on Monday- Thursday X_____**
25 Read 30 min	26 Compare and Contrast: Describe the similarities and difference between the main character and you. Please write them in complete sentence using evidence from the text to support your thinking.	27 Read 30 min	28 Context Clues: Write down four words or phrases in your book that you did not know or found interesting. Write down what you believe the word or phrase means. Look up the meaning and write it down. Were you correct? What evidence from the text did you use to determine the meaning? **My child has read thirty minutes on Monday- Thursday X_____**

Happy first month of school☺. This year you will get a monthly homework calendar with different task to complete each night. Writing responses should be complete in your reading notebook. Please make sure to put the date on each task. Reading responses should be at least five sentences.
*Parents please sign at the end of the week to verify that your child has read for the week

Reading Homework Rubric
I wrote my responses in complete sentences.
I used text evidence to support all of my answers.
I got my homework signed by my parent. (check plus)
_____
My responses demonstrated some understanding of the text.
I used information from the text to support some of my responses. (check)
_____

My responses did not demonstrate understanding of the reading.
I did not use evidence from the text to support my ideas (check minus)